

## Hint

- a) If a student seems stuck when getting to a new decade, reminding them of decade patterns may help. For example if the student says, "seventy-niiiiiiine" and seems stuck, say, "ten, twenty, thirty, forty, fifty, sixty, seventy..." This may be all the student needs to be reminded that eighty comes next.
- b) Remember there is no "and" when we say 119. Also, counting backwards requires more brain power and lots of practice. The numbers from 19 to 11 (119 to 111 in this case) are even worse: they show the wrong pattern. If "fifteen" were like "twenty five" or "forty five" it should be "ten five"! Students who have trouble remembering such numbers are often quite capable of counting well, forward and backward, between 20 and 100 because they know the pattern.